Child Development (Year 10)



Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--|---|--|--|-----------------------------------|-----------------------------------|---|---|---|------------------------------|--------------------|---------------------|---------------------|
| | W/C 02/09 | W/C 09/09 | W/C 16/09 | W/C 23/09 | W/C 30/09 | W/C 07/10 | W/C 14/10 | W/C 04/11 | W/C 11/11 | W/C 18/11 | W/C 25/11 | W/C 02/12 | W/C 09/12 |
| | | | | | | | | | 14 th & 15 th DPD | | | | |
| Cycle 1 | Introduction to the course Growth - How growth is measured and recorded | Growth – roles and responsibilitie s of professionals | Growth – importance of measuring growth | Principles of development: rate, holistic, milestones | Development s – 0-18 months | Development s – 0-18 months | Development s – 18 months – 3 years | Development s – 18 months – 3 years | Development s – 3-5 years | Development s — 3-5 years | Mini Assessment | Physical Factors | Physical Factors |
| | W/C 16/12 | W/C 06/01 | W/C 13/01 | W/C 20/01 | W/C 27/01 | W/C 03/02 | W/C 10/02 | W/C 24/02 | W/C 03/03 | W/C 10/03 | W/C 17/03 | W/C 24/03 | W/C 31/03 |
| Cycle 2 | | Component 1 PSA Release | | | | | 14 th DPD | | 6 th & 7 th DPD | | | | |
| | Environmenta l Factors | Environmenta I Factors | Social Factors | Social Factors | Financial Factors | Financial Factors | PSA Prep | PSA Prep | PSA | PSA | PSA | PSA | PSA |
| Cycle 3 | W/C 21/04 | W/C 28/04 | W/C 05/05 | W/C 12/05 | W/C 19/05 | W/C 02/06 | W/C 09/06 | WC 16/06 | W/C 23/06 | W/C 30/06 | W/C 07/07 | W/C 14/07 | |
| | Bank Holiday | | Bank Holiday | 15 th Component 1 Submission | | | | | | | | | |
| | PSA | PSA Resubmission | PSA Resubmission | Stages of Play | Types of Play | Types of Play | Physical Play | Cognitive Play | Communicati on & Language Play | Social Play | Emotional Play | Organising Play | |

Child Development (Year 11)



Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|---|--|--|---|--|--|--|--|--|--|--|--|--|
| | W/C 02/09 | W/C 09/09 | W/C 16/09 | W/C 23/09 | W/C 30/09 | W/C 07/10 | W/C 14/10 | W/C 04/11 | W/C 11/11 | W/C 18/11 | W/C 25/11 | W/C 02/12 | W/C 09/12 |
| Cycle 1 | Appearance | Behaviour | Attendance and punctuality | Roles of the early years worker | Specialist roles within the setting | Partnership working & benefits | Content area 7 mini assessment | How observation support child development | Objective and subjective observations | How to record observations | Methods of observation | Purpose of planning cycle | Planning cycle |
| | W/C 16/12 | W/C 06/01 | W/C 13/01 | W/C 20/01 | W/C 27/01 | W/C 03/02 | W/C 10/02 | W/C 24/02 | W/C 03/03 | W/C 10/03 | W/C 17/03 | W/C 24/03 | W/C 31/03 |
| Cycle 2 | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1- 9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion | Content area 1-9 recap and controlled assessment completion | Content area 1-9 recap and controlled assessment completion. |
| | W/C 21/04 | W/C 28/04 | W/C 05/05 | W/C 12/05 | W/C 19/05 | W/C 02/06 | W/C 09/06 | WC 16/06 | W/C 23/06 | W/C 30/06 | W/C 07/07 | W/C 14/07 | |
| Cycle 3 | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1- 9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion. | Content area 1-9 recap and controlled assessment completion | | | | | | | |