Construction 23/24

Year 10 PAJ

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
	Week 1	Week 2	Week 3	Week 4	Week 3	Week o	Week 7	Weeks	Week 5	Week 10	Week 11	WEER 12	Week 13		
	W/C 28/8	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12		
	Training days + 1 pupil day										Data days 23/11 + 24/11				
	PREPARATION for Co	mponent 2 - Construction	n in Practice Pre set As	L signment - assignment	for this component co	<u>l</u>	ļ.	PREPARATION for	Component 2 - Con	L struction in Practice	Pre set Assignmen	t - assignment for			
4								onsists of three tasks							
Cycle 1	Constructing a practic	ment for the production	·	nonstrate that you	Produce a risk assessment for the production of the practical outcome in the workshop										
	can work sarely in a w	vorkshop environment				Constructing a practical outcome Using the project brief in the appendix, construct the product for your chosen craft area. Throughout this task, you must demonstrate that you can work safely in a workshop environment									
	W/C 11/12	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 08/04		
							Training day 09/02			Data days 07/03 + 08/03					
	Component 2 Preparation (Cont.) PREPARATION for Component 2 - Construction in Practice Pre set Assignment - assignment							or this Unit 2 Construction in Practice Pre set Assignment - assignment for this component consists of							
l	component consists of three tasks.							three tasks.							
Cycle 2	Produce a risk assessment for the production of the practical outcome in the workshop env						vironment where	• In response to Task 1, learners will use acquired knowledge and observation and analysis skills to show their awareness of hazards and risk in an area.							
				 In response to Task 2, learners will demonstrate practical skills with tools and materials, and planning and time management skills to create a constructed outcome to a brief. 											
	Constructing a practical outcome Using the project brief in the appendix, construct the processor chosen craft area. Throughout this task, you must demonstrate that you can work safely in environment							• In response to 1	response to Task 3, learners will demonstrate their applied knowledge and understanding in ty checking using specific measurements to identify quality.						
	W/C 15/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	WC 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07		
				May bank holiday 06/05							Data day 19/07				
								<u> </u>	<u> </u>						
m									onent 3 Design & C						
Cycle	the low-rise residential building, using the information provided in the appendix. The Design brief should show an understanding of how the client's needs, lifestyle and budget will impact on the building design and take into account external design constraints, relative to the building's location and scenario.							low-rise residential building, using the information provided in the appendix. The Design brief should show an understanding of how the client's needs, lifestyle and budget will impact on the building design and take into account external design constraints, relative to the building's location and scenario.							
								<u>Task 2 - Produce a range of well-presented and annotated freehand sketches for the low-rise residential building that must address the</u>							
	client's profile, requirements, needs and lifestyle, within the constraints of the site, the surrounding area and the client's set budget.							quirements, needs a	nd lifestyle, within tl	ne constraints of the	site, the surroundir	ng area and the clien	it's set budget.		

Year 10JL

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 28/8	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Training days + 1 pupil day										Data days 23/11 + 24/11		
Cycle 1	information provided into account external Task 2 - Produce a rar	aration For Component in the appendix. The De design constraints, relat nge of well-presented ar onstraints of the site, the	impact on the buildi	ng design and take	Produce a Design brief for the design of the low-rise residential building, using the information provided in the appendix. The Design brief should show an understanding of how the client's needs, lifestyle and budget will impact on the building design and take into account external								
	W/C 11/12	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 08/04
							Training day 09/02			Data days 07/03 + 08/03			
Cycle 2	Set Assignment Preparation For Component 3 Design & Construction — Task 1 - Design Design brief for the design of the low-rise residential building, using the information appendix. The Design brief should show an understanding of how the client's needs, lifest impact on the building design and take into account external design constraints, relative location and scenario. Task 2 - Produce a range of well-presented and annotated freehand sketches for the louilding that must address the client's profile, requirements, needs and lifestyle, within the site, the surrounding area and the client's set budget.					n provided in the yle and budget will to the building's ow-rise residential	Produce a Design brief for the design of the low-rise residential building, using the information provided in the appendix. The Design brief should show an understanding of how the client's needs, lifestyle and budget will impact on the building design and take into account external design constraints, relative to the building's location and scenario. Task 2 - Produce a range of well-presented and annotated freehand sketches for the low-rise						
	W/C 15/04	W/C 22/04	W/C 29/04	W/C 06/05 May bank holiday 06/05	W/C 13/05	W/C 20/05	W/C 03/06	WC 10/06	W/C 17/06	W/C 24/06	W/C 01/07 Data day 19/07	W/C 08/07	W/C 15/07
Cycle 3	Set Assignment Preparation For Component 3 Design & Construction – Task 1 - Design brief Produce a Design brief for the design of the low-rise residential building, using the information provided in the appendix. The Design brief should show an understanding of how the client's needs, lifestyle and budget will impact on the building design and take into account external design constraints, relative to the building's location and scenario. Task 2 - Produce a range of well-presented and annotated freehand sketches for the low-rise residential building area and the client's set budget. Task 2 - Produce a range of well-presented and annotated freehand sketches for the low-rise residential building area and the client's set budget. Task 2 - Produce a range of well-presented and annotated freehand sketches for the low-rise residential building area and the client's set budget.							uld show an unders ernal design constrai idential building tha	tanding of how the ints, relative to the at must address the				

Year Eleven PAJ& JL

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	Week 1	Week 2	Week 3	Week 4	Week 3	Week o	Week 7	Weeko	Week 5	Week 10	WEEK 11	WEEK 12	Week 13
	W/C 28/8	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Training days + 1 pupil day										Data days 23/11 + 24/11		
Cycle 1	Design brief should sh relative to the building Task 2 - Produce a ran	ration – Task 1 - Design b now an understanding of g's location and scenaric ge of well-presented an instraints of the site, the	how the client's needs, o. d annotated freehand sk	lifestyle and budget wil	account external do	esign constraints,	Set Design Assignment Task 1 &2 The assignment for this component consists of two tasks. • In response to Task 1, learners will use their applied knowledge and understanding throughout this component in addition to the synoptic elements to produce a client brief by analysing information presented in a brief. • In response to Task 2, learners will demonstrate practical skills in sketching, projection and communication that have been developed in this component. They will produce a range of 2–3 sketches to clearly communicate a design solution that adheres to the design constraints and client information given to the learners						
	W/C 11/12	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 08/04
							Training day 09/02			Data days 07/03 + 08/03			
Cycle 2	Set Design Assignmen	t (Cont.)	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment.	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment		Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment
	W/C 15/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05							
				May bank holiday 06/05									
Cycle 3	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes, terminology used in the construction of the built environment	Preparation for the Examination This component will develop knowledge and understanding of processes,							