



Message from the Head of School

This week, we have started something new, something exciting, something that will bring us together as a school – our **House System!** We will use this to consistently deliver our message of working together to climb our mountains! This isn't just about competition – it's about **support, teamwork, and opportunity**. A student's house is like their climbing team if you were climbing a mountain, the people who will encourage you, challenge you, and celebrate your successes.



Mrs K Gardener
Head Of School

Students across all year groups have been submitting house name suggestions and this week the whole school took part in a vote for the name they wanted their house to have, which reflects our values and displays a characteristic needed for completing something difficult. The leadership team were so impressed with the calibre of names submitted and the final 4 have now been decided and announced to students:

Advisory A + B - **House Rigour**

Advisory C + D - **House Spirit**

Advisory W + X - **House Aspiration**

Advisory Y + Z - **House Valour**

What they mean

- **House Rigour** – *Working hard even when it's difficult.*
- **House Spirit** – *Never letting setbacks define you*
- **House Aspiration** – *Setting goals and striving for success.*
- **House Valour** – *Being brave in difficult situations.*

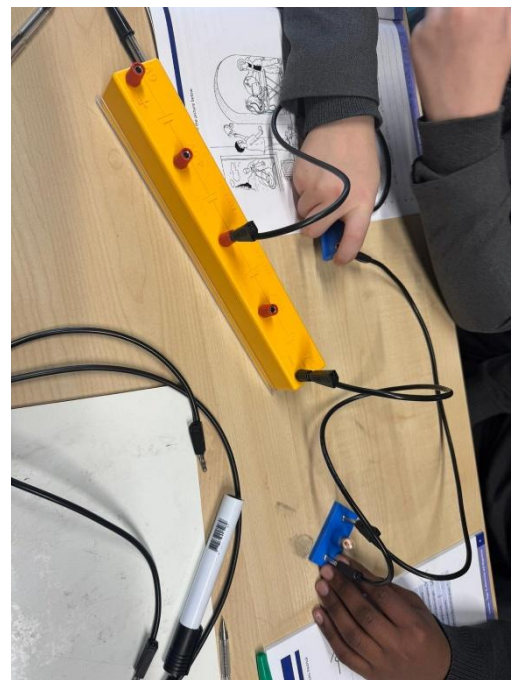
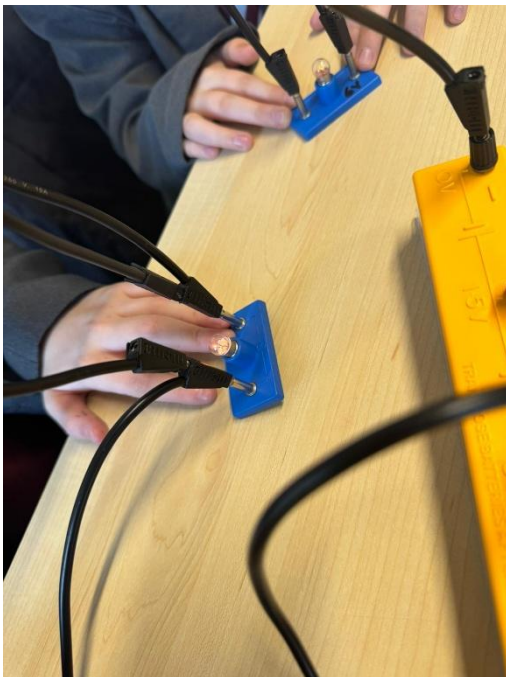
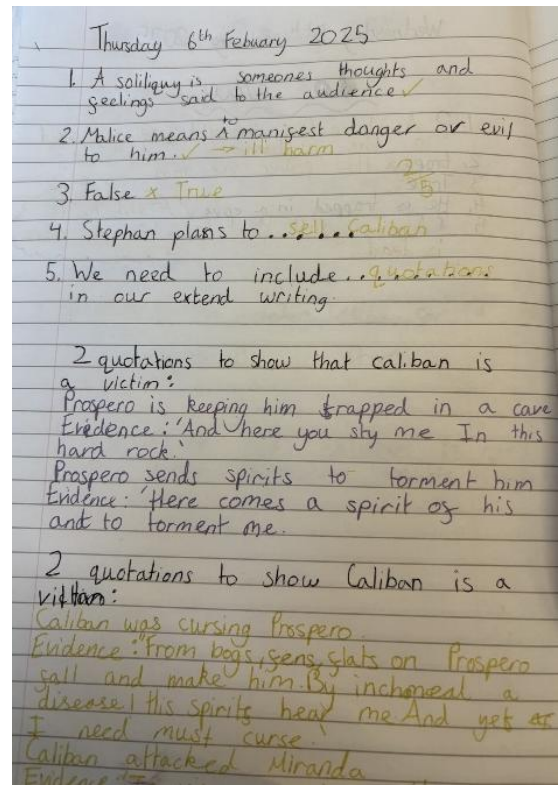


Celebrating our Curriculum

Quotation	Language Feature/Technique	Inference 1 This suggests...	Key word Analysis	Inference 2 Not only does this show...but also...
'All the infections that the sun sucks up (villainy)	metaphor Sibilance	This suggests that Caliban wants Prospero to be infected like the sun. He is the villain.	'infections' ↳ noun	That he is a villain but also that he hates Prospero.
'Sometime like Apes that howl and chatter me'	Simile	This suggests that the task Prospero has given Caliban are causing him pain.	'bite' ↳ verb	He is obedient and also how he is being mistreated.
'And here you stay me in this hard rock'	metaphor	This suggests that he is trapped by Prospero in a cave that Caliban describes as a 'pig sty'.	'stay' ↳ noun	That he is a victim and is trapped but also he is 'comfortable'.

English:

Ithalia W (Year 7) has demonstrated exceptional skill in her work on *The Tempest*, particularly with her insightful exploration of the play's use of explosive language and imagery, offering a deeper analysis of the way Shakespeare harnesses dramatic tension through moments of intense verbal and emotional eruptions.



Science:

Year 8 scientists have been diving into the fascinating world of electrical circuits! This hands-on learning could spark an interest in becoming an electrician. Many local colleges offer practical training or apprenticeships, helping students gain the skills to become fully qualified electricians. In fact, a qualified electrician can earn an average salary of £32,000 a year! What an exciting career path to explore!

Celebrating our Curriculum

El verano pasado fui de vacaciones a Italia con mi familia. ~~fuimos~~ ^{viajamos} en avión porque ~~es~~ ^{es} muy rápido. Por la mañana fui a la playa con mis amigos y nadamos en el mar, ¡fue emocionante! Después de ir a la playa, ~~visitamos~~ ^{visitamos} monumentos y ~~yo~~ ^{yo} saqué muchas fotos porque ya que fue muy bonito. Finalmente comimos en un restaurante que estaba ^{al} lado de la playa. Comí la pizza y mi amigo comió una hamburguesa. ¡Que rico!

En mi tiempo libre me gusta jugar al fútbol con mi familia ~~y~~ ^{dado} que soy muy atlética. Sin embargo me gusta jugar al videojuegos en mi dormitorio porque

Spanish:

Aliae Q, Year 9 has produced an exceptionally impressive written assessment in Spanish, demonstrating a high level of skill and understanding in the language, with thoughtful and accurate use of vocabulary, grammar, and structure.

Spanish:

Reece T, in Year 9, has delivered an outstanding written assessment in Spanish, showcasing remarkable proficiency in the language and demonstrating a deep understanding of its grammar, vocabulary, and overall structure.

Hola Pablo el año pasado fui a Francia con mis padres. ~~Viaje~~ ^{Viaje} en ~~carre~~ ^{carre} y ~~en~~ ^{en} autocar porque es muy rápido. Me quedé en hotel y ~~yo~~ ^{yo} fue guay. En mi tiempo libre me gusta ir al ~~parque~~ ^{parque} con mis amigos luego ~~yo~~ ^{yo} jugar a ~~los~~ ^{los} videojuegos porque es muy divertido. En mi tiempo libre ~~me~~ ^{me} gusta jugar al baloncesto y escuchar música porque es ~~interesante~~ ^{interesante}. En mis ~~hermanas~~ ^{hermanas} tiempo libre ~~me~~ ^{me} gusta jugar al fútbol y comí pizza ~~y~~ ^y ~~comer~~ ^{comer}. ~~Dirte~~ ^{Dirte} que soy simpático y ~~paciente~~ ^{paciente}. En el futuro ~~quiero~~ ^{quiero} ser ~~un~~ ^{un} ~~trabajador~~ ^{trabajador} en ~~un~~ ^{un} extranjero porque ~~es~~ ^{es} muy ~~interesante~~ ^{interesante}. ~~Yo~~ ^{Yo} tengo que ~~preparar~~ ^{preparar} comida.



Spanish Cookery Club:

This week, Year 8 students prepared delicious Patatas Bravas in the Spanish cookery club. It provided them with a fantastic opportunity to enhance their culinary skills while also practicing their Spanish speaking and listening abilities.



Sport at the Academy

Age Croft rowing club youth project:

Week 2 of the Youth Rowing project took place this week, as the students continue to develop skills ahead of their regatta in June this year. Students were taught about the different strokes, and angles when moving in the boats. On Monday they took part in a land-based session, looking at working as a team, whilst Tuesday's session, students took to the water and tried to put their stroke timings in to action on the water at Salford quays.



Boys Football:

The Year 7 team traveled to The Barlow High School for their latest football match, showing significant improvement from last week's performance. Despite a tough contest, they put up a strong fight and were narrowly defeated 5-3. With some excellent goals scored throughout the game, the boys demonstrated great teamwork and resilience. Their performance reflects their growing confidence and skill on the field. With just three games left before the end of the season, the team is eager to build on their progress and finish the season on a high note, working hard to secure the best possible results in their remaining matches.

KS3 Girls Football:

The KS3 girls football took part in their penultimate league tournament of the year at St Paul's High school, where they played 9 schools across the evening. There were excellent performances from all students, with some great goals from Y9 students Angel B, and Clementine W. Out of the 9 games the girls played, they only lost one game, conceding one goal all evening. The girls now look ahead to finals week in March where they will fight for a top 3 finish in the Manchester School Excel league. Player of the tournament went to Y7 Roisin L.



Attendance

A total of 579 students from Years 7 to 11 achieved 100% attendance, demonstrating a strong commitment to their education. This accomplishment highlights the dedication of these students to maintaining perfect attendance throughout the school year.

Students with 100% attendance this week:

- Year 7 - 133
- Year 8 - 110
- Year 9 - 151
- Year 10 - 95
- Year 11 - 94



Top Advisory Groups:

- 7X 96%
- 8W 96%
- 9W 92%
- 10A 95%
- 11Y 91%

Student Absence: Reminder

School attendance is the most crucial prerequisite for quality education; students cannot learn if they are not in school. We know that attendance to school is linked to high quality GCSE results which our students require to achieve their maximum potential.

The following are not reasons to be absent:

- common cold
- headache
- feeling sick
- stomach pains or general pains
- Cough
- asthma
- hayfever

Students with any of these symptoms should be well enough to be in lesson. Parents/ carers are advised to give their child paracetamol or equivalent in the morning for headache/stomach pains before sending them to school. If your child requires medication during the school day, this can be brought into school for attention of our school nurse, Samantha Divers. The school nurse will oversee students taking their medication.

Students should not be leaving school during the day because of their period. We can discreetly support students experiencing any issues.

Celebrating Student Achievements

Sparx Maths:

Well done to Year 11 for completing the most homework this week!

	Year 7	Year 8	Year 9	Year 10	Year 11
1st Place	Berhan S	Bobby D	Sharise E	Muhammad Z	Celeste C
2nd Place	Samik P	Idriss E	Aistis V	Natalia H	Aaron M
3rd Place	Lucas W	Nirav S	Birva D	Dorsa S	Bethany B

Culture Day update:

The student leaders gathered this week to discuss their plans for the student-led Culture Day. As part of the preparation, they heard from our Head of Catering, who shared ideas and suggestions for the event's menu. He also provided valuable information on available options and dietary requirements.



Apprenticeship Event:

We are delighted to share that the Mike Kane Wythenshawe Apprenticeship Event at the Wythenshawe Forum was a success! Students had the fantastic opportunity to engage with local apprenticeship providers and explore a range of exciting career paths. We are incredibly proud of the students' enthusiasm and engagement during the event, and we hope they left with new perspectives and inspiration for their future careers.

Parent notices

Reminder:

The Academy will be closed to students on **Friday 14th February** for staff Trust Conference Day.

All students will be finishing for half term on Thursday 14th February. As a reminder; Year's 7 and 9 will be finishing at 3:05pm and Year's 8, 10 and 11 will be finishing at 3:15.

Giving the community a voice - building better relationships:

Parents and members of the community are invited to join us at 1.00 - 3.00pm during the Trust Conference Day on Friday 14th February to participate in a 'listening' activity. Please come along to share your experiences and ideas about how we can better work together and strengthen our community relationships.



Uniform request:

We are kindly asking for your support in donating any unwanted school uniforms or outdoor coats that your child no longer needs. These items will be collected and made available to other families who may be in need.

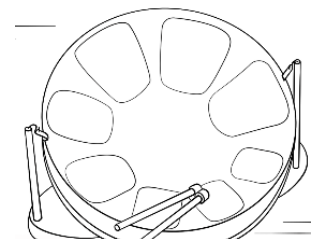
If you have any uniform or coats in good condition that you would like to donate, please drop them off at the school reception. Your generosity will help ensure that all students are well-prepared for the school year, regardless of their circumstances.

A reminder that all uniform / equipment can be bought on Parent Pay.



Music:

We are pleased to inform you that we currently have places available for Steel Pan lessons, which take place during lunch breaks. If your child is interested in taking part, please encourage them to speak with Ms. Moreton in the Music Department for further details.





MENU

Week Commencing 10th February 2025

Monday	Selection of chicken drumstick tandoori, jerk or tikka with rice and sauces	Vegetable pasta bake	Panini selection: cheese, ham, pepperoni or cheese and beans
Tuesday	Beef Mexican chilli with rice and garlic bread	Cheese and potato homemade pasties	Panini selection: cheese, ham, pepperoni or cheese and beans
Wednesday	Chicken tikka masala with rice and naan bread	Cheese tomato and basil pizza bread with side of salad	Panini selection: cheese, ham, pepperoni or cheese and beans
Thursday	Chicken burgers with side salad	Roast vegetable noodles	Panini selection: cheese, ham, pepperoni or cheese and beans

Every day the salad bar plus a variety of sandwiches and baguettes are available, as well as a choice of cold or hot desserts.

We follow best practices in safe food handling to prevent cross-contamination. However, we cannot guarantee our products are 100% free of any specific allergen. Allergens are listed on the front counter, which refer to the ingredients we use. We also cannot guarantee an allergen-free environment where some of our ingredients from suppliers or products may have been produced in an environment with other allergens.

Please double-check with a member of staff.